

# Good Day!!!

- Take a look at the homework answers on the sides of the room.
- Put a hash mark(!!! not #) by the problem that you would like to see solved the most. Please pick only one.
- Grab a Whiteboard.

# Lab Data Review

- You have a graph for the data for part I: increasing hook mass.
- Draw an approximation of your best fit line on a whiteboard.
- What does this tell us about the relationship between the variables tested?

# Part 2: Constant Hook Mass

- Many did not get to this part.
- I will do 3 trials and we will collect the data together and graph it.
- Record what you want on your data sheet. It is yours to use during the core.

# $F_{g_{\text{cart}}}$ -Acceleration

- What was the relationship?
- How do we know?
- What does this tell you about Newton's second law?

# Homework Problem

# Core Assessment

- You will not need a formulas sheet (you may have one if you want).
- You should only have a calculator and a pencil on your desks at this time.

# Finished?

- Place the assessment in one of the folders on either side of you and lay it on the desk.
- Please be patient as others are finishing.
- Do not take out phones. Work for another class is okay.

# Force of Friction on an Inclined Plane

- Knowns:
- Angle: 42.8 degrees
- Delta x: 200cm
- $V_i = 0 \text{ m/s}$
- $m = 100 \text{ g}$
- $t =$
- Unknowns:
- $a =$
- $F_{g \parallel} =$
- $F_f =$